

Annual Implementation Plan - 2025

Select annual goals and KIS

Barrawang Primary School (5585)



BARRAWANG
PRIMARY SCHOOL

Submitted for review by Alisha Campbell (School Principal) on 20 January, 2025 at 02:15 PM
Endorsed by Losh Pillay (Senior Education Improvement Leader) on 03 February, 2025 at 07:47 AM
Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
Improve learning growth and achievement for all students.	Yes	By 2028, increase the 2024 percentage of Year 3 students achieving NAPLAN proficiency levels of exceeding or strong in: <ul style="list-style-type: none"> • reading from 52% to 60% • writing from 63% to 70% • numeracy from 52% to 60%. 	By 2025, increase the 2024 percentage of Year 3 students achieving NAPLAN proficiency levels of exceeding or strong in: reading from: 52% to 54% writing from 63% to 65% numeracy from 52% to 54%. By 2026, reduce the number of NAS students in each of reading and numeracy in Year 3 and 5 compared to the number of NAS students in 2024.
		By 2028, increase the 2024 percentage of Year 5 students achieving NAPLAN proficiency levels of exceeding or strong in: <ul style="list-style-type: none"> • reading from 70% to 76% • writing from 74% to 80% • numeracy from 61% to 68%. 	By 2025, increase the 2024 percentage of Year 5 students achieving NAPLAN proficiency levels of exceeding or strong in: reading from 70% to 71% writing from 74% to 75% numeracy from 61% to 62%
		By 2028, increase the 2024 percentage of positive endorsement in the School Staff Survey: <ul style="list-style-type: none"> • teacher collaboration from 46% to 56% • collective responsibility from 71% to 80% • collective focus on student learning from 69% to 80% 	By 2025, increase the 2024 percentage of positive endorsement in the School Staff Survey: teacher collaboration from 46% to 48% collective responsibility from 71% to 73% collective focus on student

		<ul style="list-style-type: none"> academic emphasis from 51% to 65%. 	learning from 69% to 71%academic emphasis from 51% to 53%
		<p>By 2028, increase the 2024 percentage of positive endorsement in the Attitudes to School Survey:</p> <ul style="list-style-type: none"> effective teaching time from 68% to 78% stimulated learning from 64% to 75% differentiated learning challenge from 70% to 80% 	<p>By 2025, increase the 2024 percentage of positive endorsement in the Attitudes to School Survey:effective teaching time from 68% to 70%stimulated learning from 64% to 66%differentiated learning challenge from 70% to 72%</p>
Improve the wellbeing of all students.	Yes	<p>By 2028, decrease the 2023 percentage of 20 or more absence days from 49% to 25%.</p>	<p>By 2025, decrease the 2023 percentage of 20 or more absence days from 49% to 40%</p>
		<p>By 2028, increase the 2024 percentage of positive endorsement in the Attitudes to School Survey:</p> <ul style="list-style-type: none"> managing bullying from 56% to 66% respect for diversity from 62% to 72% student voice and agency from 42% to 52%. 	<p>By 2025, increase the 2024 percentage of positive endorsement in the Attitudes to School Survey:managing bullying from 56% to 58%respect for diversity from 62% to 64%student voice and agency from 42% to 44%.</p>
		<p>By 2028, increase the 2024 percentage positive endorsement in the School Staff Survey:</p> <ul style="list-style-type: none"> parent and community involvement from 56% to 66%. 	<p>By 2025, increase the 2024 percentage positive endorsement in the School Staff Survey:parent and community involvement from 56% to 58%</p>

Goal 1	Improve learning growth and achievement for all students.
12-month target 1.1	By 2025, increase the 2024 percentage of Year 3 students achieving NAPLAN proficiency levels of exceeding or strong in:

	<p>reading from: 52% to 54% writing from 63% to 65% numeracy from 52% to 54%.</p> <p>By 2026, reduce the number of NAS students in each of reading and numeracy in Year 3 and 5 compared to the number of NAS students in 2024.</p>	
12-month target 1.2	<p>By 2025, increase the 2024 percentage of Year 5 students achieving NAPLAN proficiency levels of exceeding or strong in: reading from 70% to 71% writing from 74% to 75% numeracy from 61% to 62%</p>	
12-month target 1.3	<p>By 2025, increase the 2024 percentage of positive endorsement in the School Staff Survey: teacher collaboration from 46% to 48% collective responsibility from 71% to 73% collective focus on student learning from 69% to 71% academic emphasis from 51% to 53%</p>	
12-month target 1.4	<p>By 2025, increase the 2024 percentage of positive endorsement in the Attitudes to School Survey: effective teaching time from 68% to 70% stimulated learning from 64% to 66% differentiated learning challenge from 70% to 72%</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Leadership	Develop and implement a whole school collaborative approach to curriculum planning and design.	Yes
KIS 1.b Leadership	Develop staff capabilities to effectively use data to inform teaching and learning.	No
KIS 1.c	Implement the Victorian Teaching and Learning Model 2.0.	Yes

Leadership		
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>The review panel found that the school had a solid foundation in place for teaching and learning however further work needed to be done to strengthen curriculum documentation and collaborative planning as well as the implementation of the Victorian Teaching and Learning Model.</p> <p>These strategies are foundational to the first-year goals of our strategic plan, following on from the recommendations from the school review. They are the building blocks that set the stage for the subsequent years of the strategic plan and the work that will follow. The priorities we have chosen to focus on in 2025 also builds on the work that we were able to undertake in the second half of 2024</p>	
Goal 2	Improve the wellbeing of all students.	
12-month target 2.1	By 2025, decrease the 2023 percentage of 20 or more absence days from 49% to 40%	
12-month target 2.2	By 2025, increase the 2024 percentage of positive endorsement in the Attitudes to School Survey: managing bullying from 56% to 58% respect for diversity from 62% to 64% student voice and agency from 42% to 44%.	
12-month target 2.3	By 2025, increase the 2024 percentage positive endorsement in the School Staff Survey: parent and community involvement from 56% to 58%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Teaching and learning	Develop a whole school approach to student voice and agency.	No
KIS 2.b Leadership	Strengthen partnership with families to support engagement.	No
KIS 2.c Leadership	Embed multi-tiered systems of support to enhance student wellbeing.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

The review panel found that the school had made significant gains in our first 2 years in Wellbeing, however further work needed to be done to strengthen our home school partnerships and embed our MTSS. These strategies are foundational to the first-year goals of our strategic plan, following on from the recommendations from the school review. They are the building blocks that set the stage for the subsequent years of the strategic plan and the work that will follow. The priorities we have chosen to focus on in 2025 also builds on the work that we were able to undertake in the second half of 2024